

March 30, 2014

Dear Dr. Magdolna.Kovacs,

I sincerely ask for changing the way of testing in Anatomy & Histology mid-term test. I think that the way of Anatomy&Histology test is not good and should be changed; especially the way slides are automatically changed and we felt rushed and pushed around. Because that is how we make mistakes more easily. Additionally there are some questions I could have answered right only if I had had a bit more time. Dr. Horvath said enough time is given for each question, but I felt not so for some questions. Also everyone has his/her own pace and, I think, that should be respected. Therefore I suggest the standard way of written test with NO automatically switching slides as a better way of testing.

What is wrong with the current way of testing:

- We felt rushed and pushed around because of time ticking for every question.
 - Time is not long enough for some questions, while long enough for others; It is different from person to person which question is hard or easy, and this aspect is completely missing from the current way of testing since your department decides what time is necessary for each question.
 - We can not keep our own pace since slide automatically changes, which frustrates us.
 - We can not review answers at the end of test.
- These are reasons why we make mistakes more easily with the current way of testing. Consequently the current way of testing unnecessarily under-evaluates students' knowledge.

Suggestion of Alternative way of testing: standard paper test.

- No automatically changing slides: instead question papers delivered to students.
- test time: 50-60 minutes long (Note: 40 questions / 60 minutes for a biology mid-term.)
- the same type of questions.

Significance of new way of testing: (each corresponding to the defects above.)

We can show our knowledge better with less unnecessary mistakes, because

- we can be more relaxed and calm, therefore we are less likely to make silly mistakes.
- we can distribute the limited time on our own; easy questions give us time and we can spend the saved time for difficult questions.
- we can keep our own pace, which makes us much less frustrated during the test.
- we can review answers for our own needs, which makes even less easy mistakes.

Consequently our grade will be improved to certain extent or even significantly; I think that our grade will be improved 10-30% because of less easy mistakes.

To be honest, I have sometimes felt the faculty (especially your department) is trying or even enjoying to downgrade/fail us. This way of testing is a good evidence of such case due to unnecessary downgrading of our grades.

I felt the same way for previous two mid-terms. Therefore I thought I should complain about this issue. Please imagine how frustrating it is that you got downgraded, simply because of wrong way of testing, especially after a long-time hard study for a difficult subject such as Anatomy and Histology. As a diligent student I wholeheartedly ask to change this automatically-changing-slides way of testing to a better way of standard testing.

Sincerely,